



# Adding -es to Words Ending in y

## Flying High



Let's practise reading some of this week's focus words.

flies

spies

babies

teddies



Can you write them on a whiteboard or paper?



Today, we are learning to read and identify spelling rules for verbs with the **-es** suffix where the root word ends in 'y'.



X

Adding **-es** to a root verb changes it from 1<sup>st</sup> person to 3<sup>rd</sup> person, e.g. I carry, he carries.



What is a verb?

Click me for Kit's teaching tips!

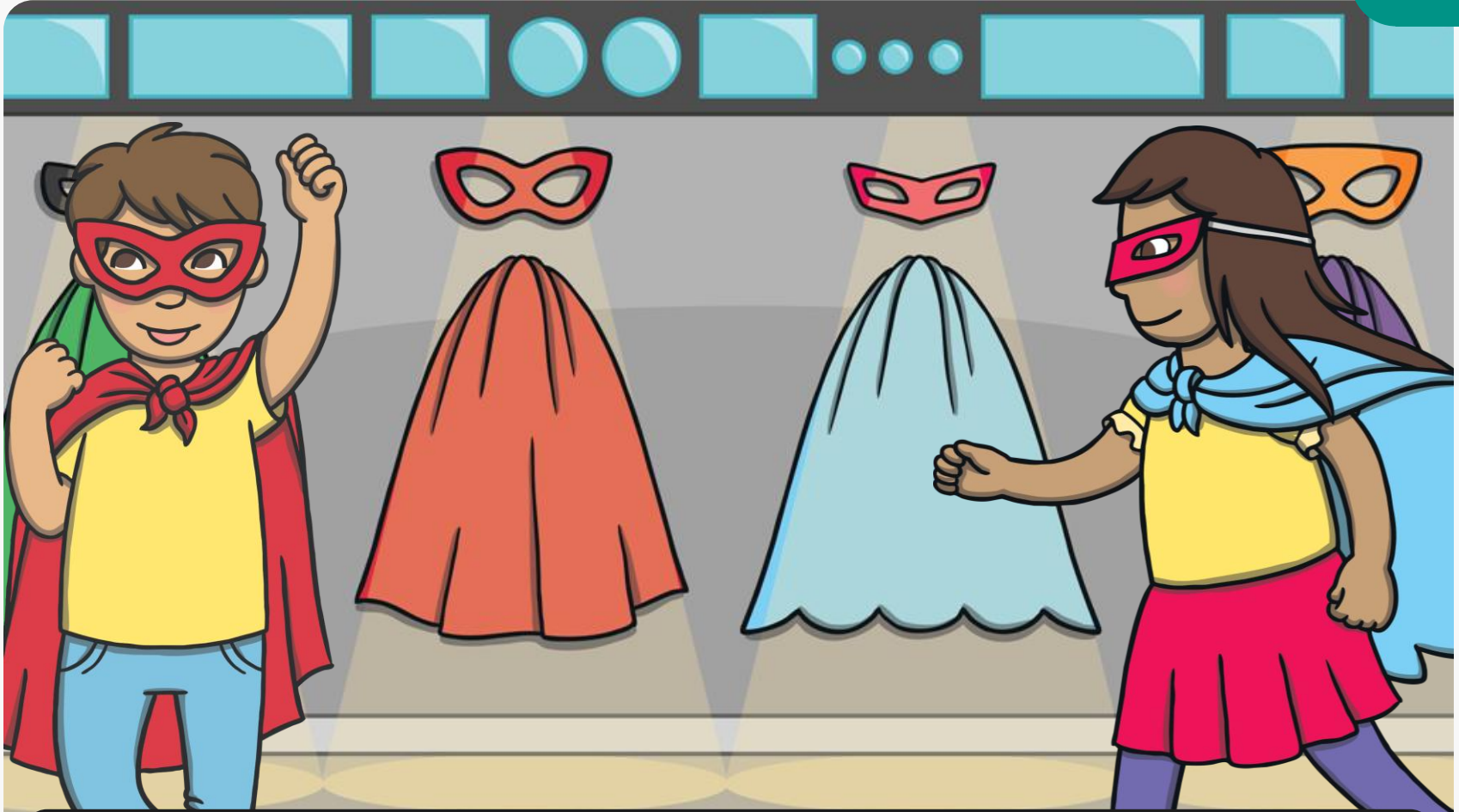




Kit and Sam had used their magic map to take them to Super Headquarters. There was no one there, but they had found a mysterious message on a huge screen and decided to help.



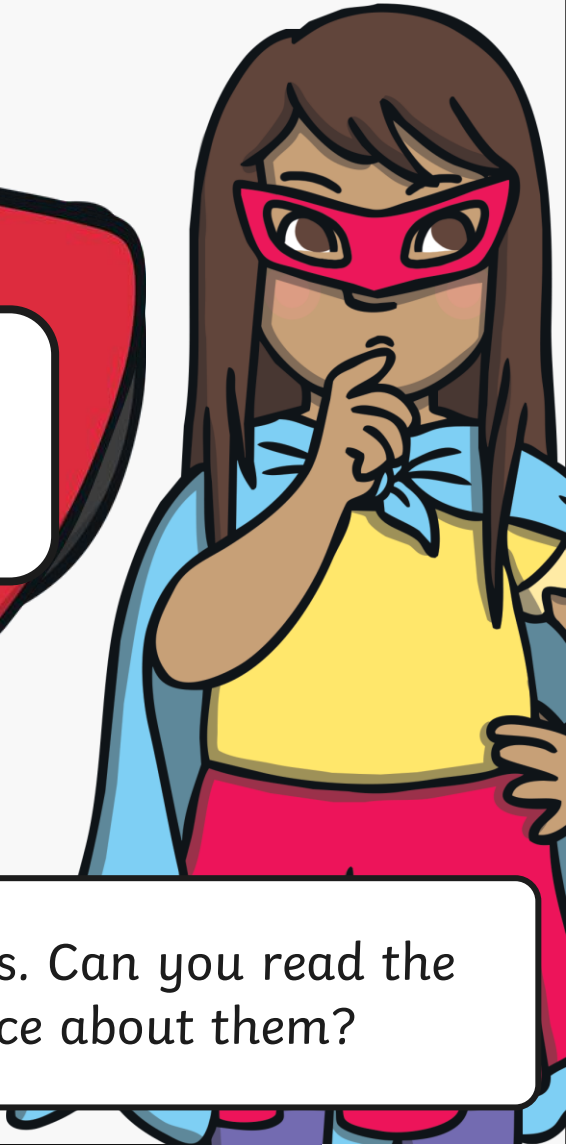
“The message says we need to fly to be able to help the babies,” said Sam. “But how can we?” she wondered.  
“Over here!” shouted Kit.



Sam ran over to where Kit had shouted from. There were lots of real superhero capes and masks, hung up and ready to use. "Let's try the real ones on!" said Kit.



They all have the suffix **-es**.



Kit and Sam are trying on superhero masks. Can you read the verbs on the masks? What do you notice about them?



Whether or not we need to add the **-es** suffix to a verb depends on who is doing the action.

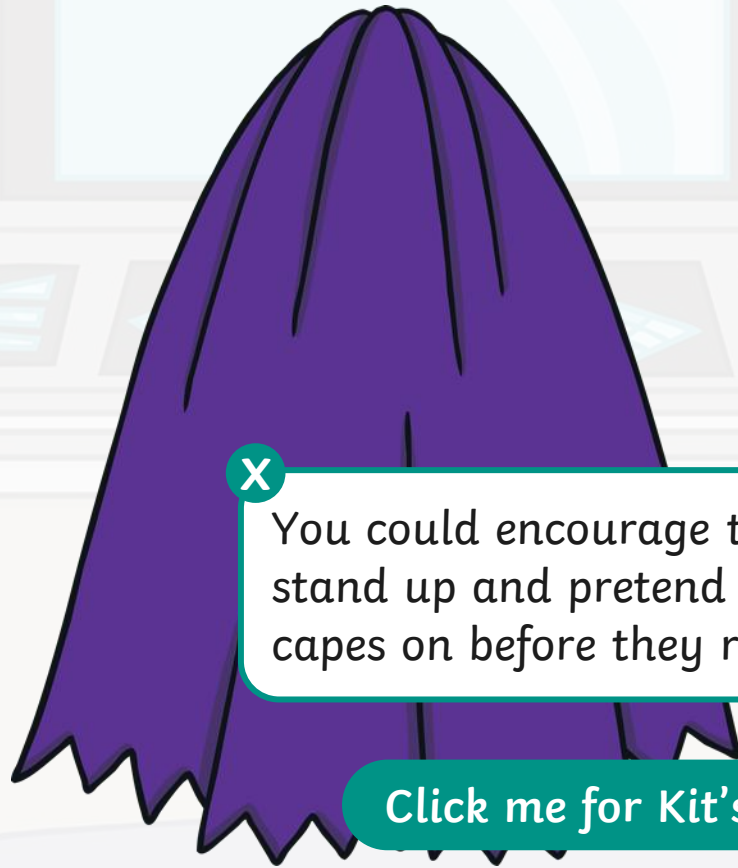
If we do need to use the suffix, we have to look carefully at the letter before the **y**.

If the letter before the **y** is a consonant we replace the **y** with an **i** and add **-es**.

If the letter before the **y** is a vowel we just add **-s**

# Super Capes

Under the masks, Kit and Sam see lots of capes. Read the word as they try the cloaks on.

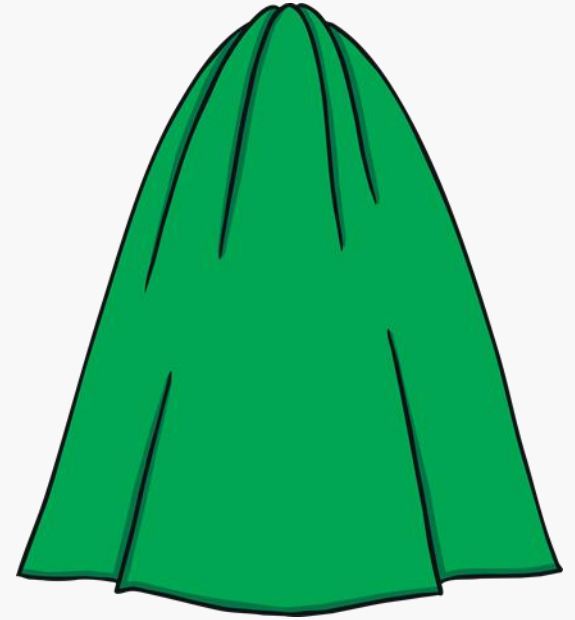
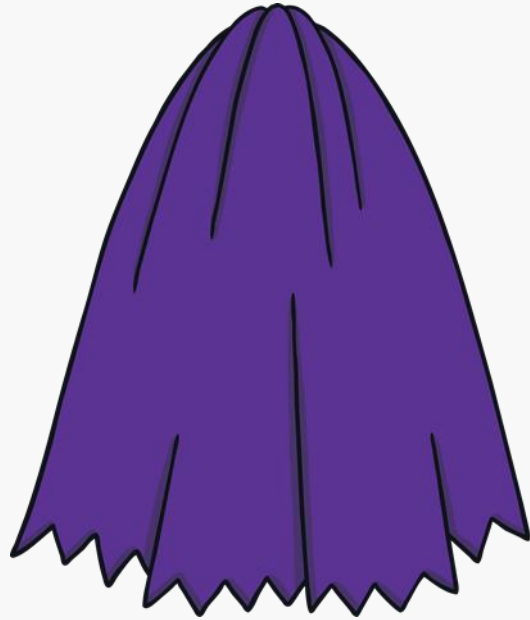


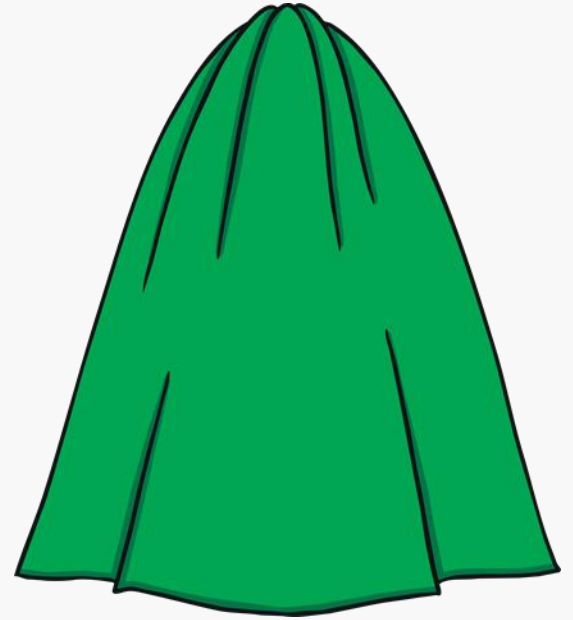
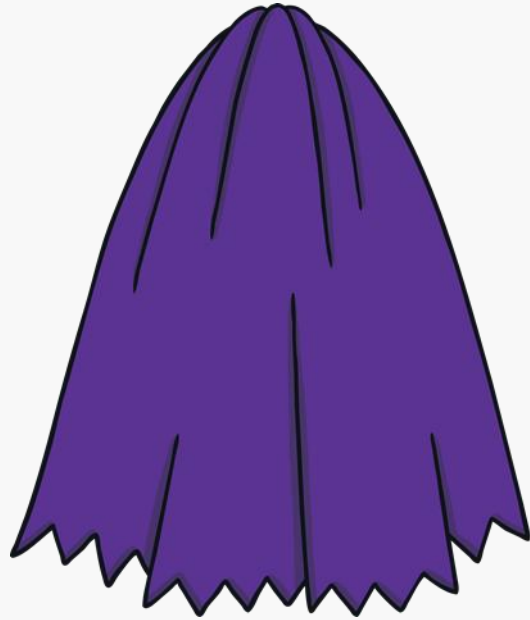
X

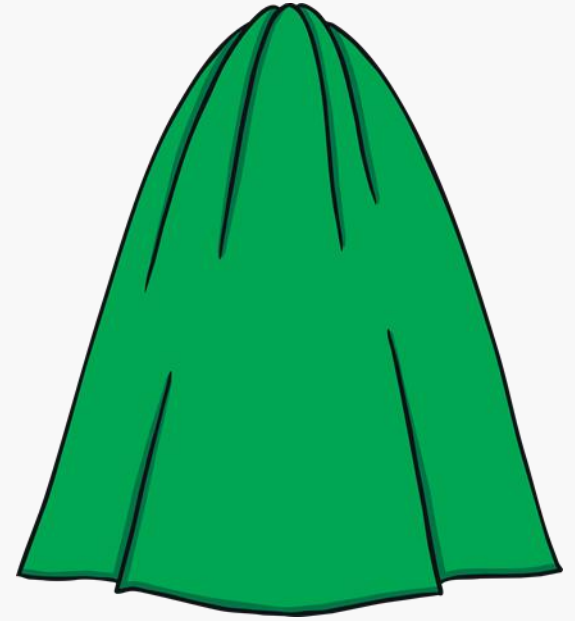
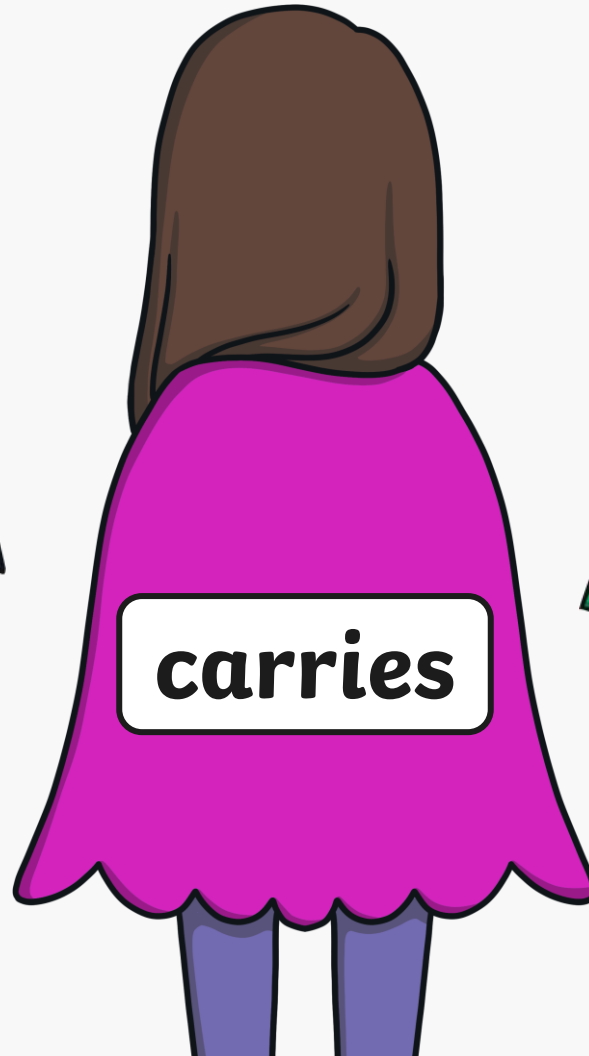
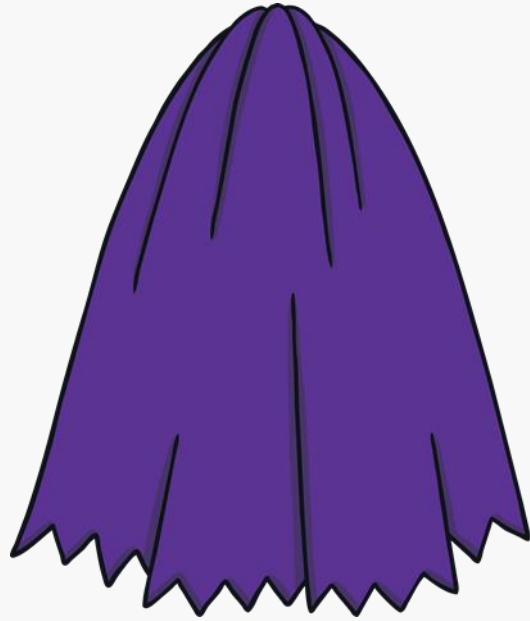
You could encourage the children to stand up and pretend to put the capes on before they read each word.

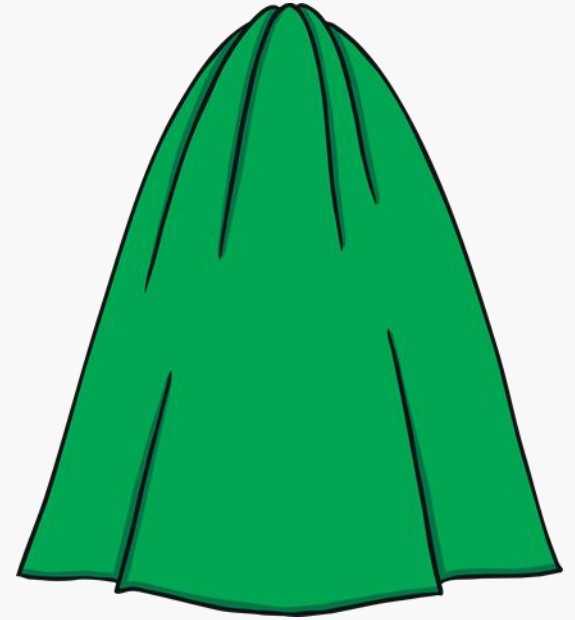
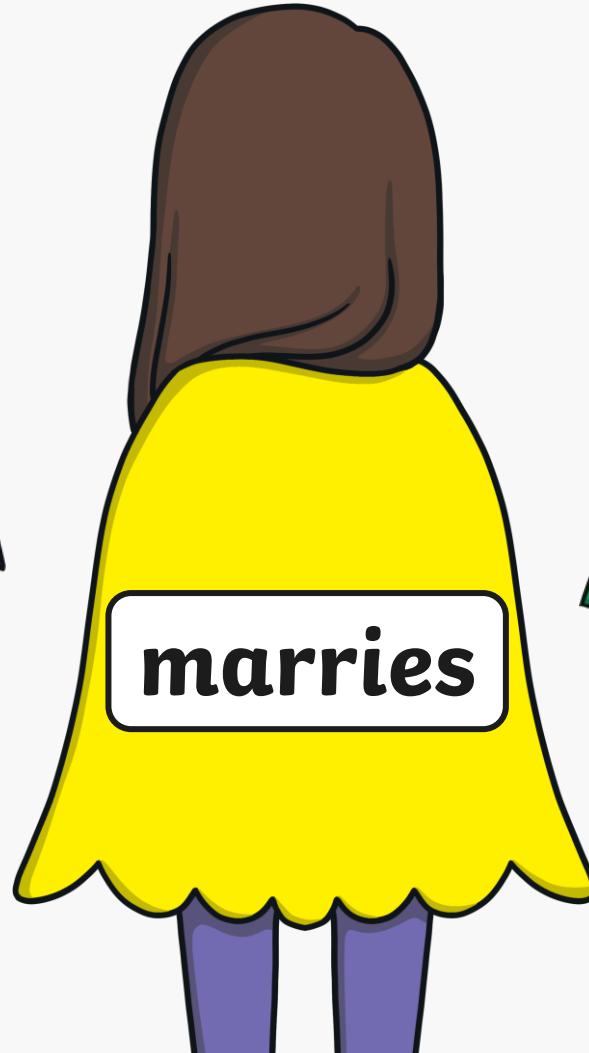
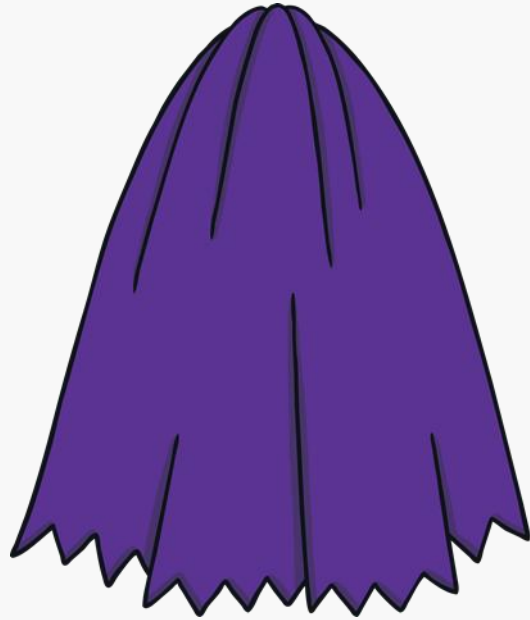
Click me for Kit's teaching tips!

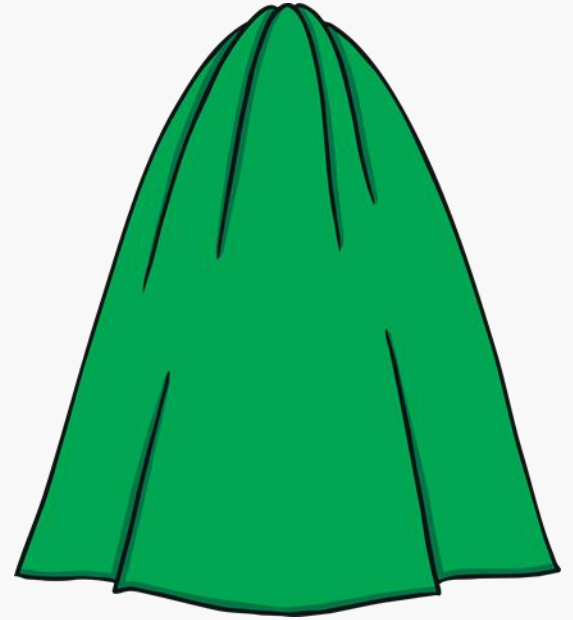
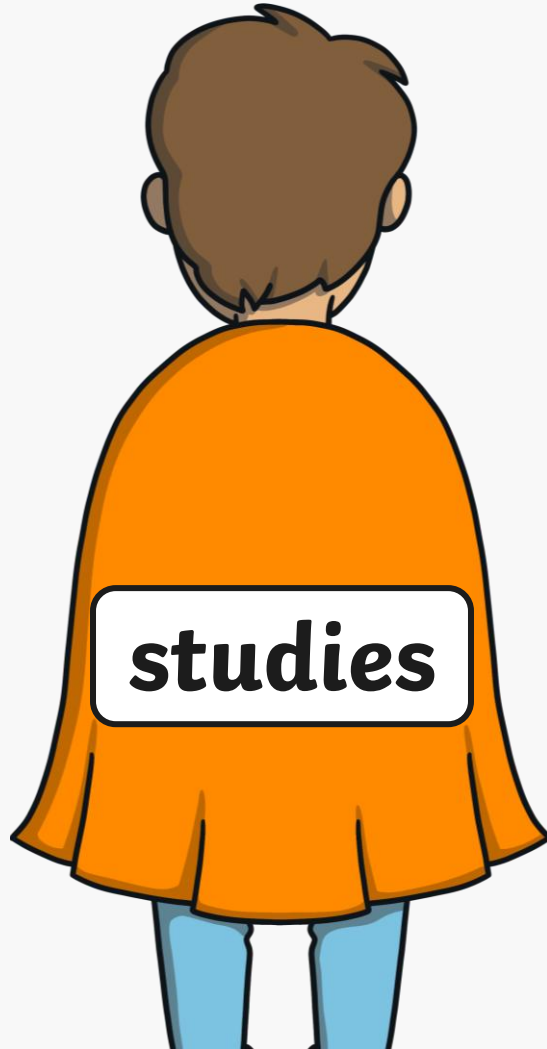
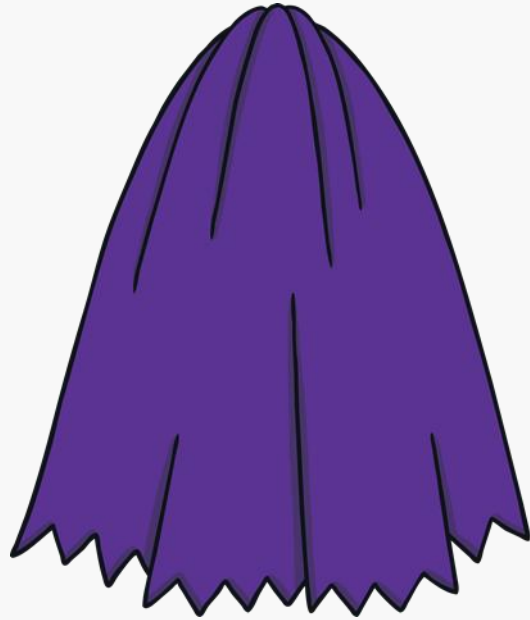




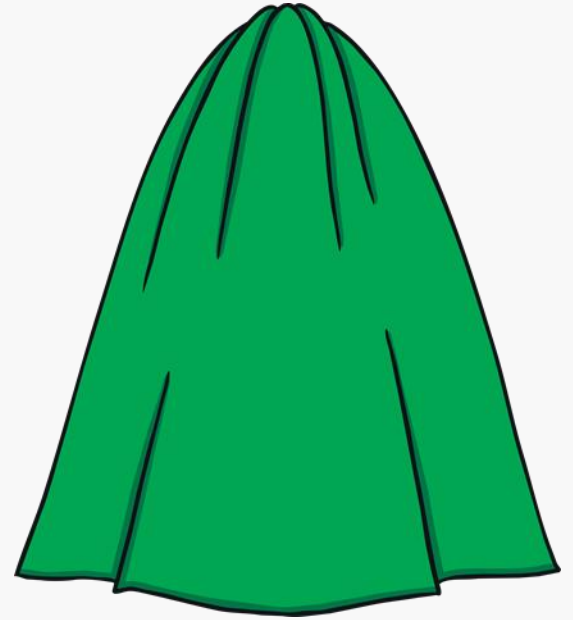
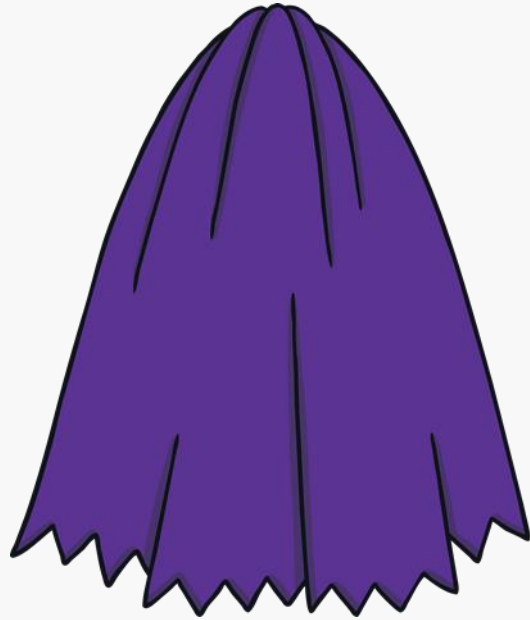














As they put on the final masks and capes they had found, they began to hover in the air. “We can fly!” exclaimed Sam.



“We are super strong and have x-ray sight too!” cried Kit as he picked up a big rock. Just then, they heard a strange sound and a new message appeared on the screen.  
“Look!” pointed Sam.

## The Evil Villain

He hurries and scurries in the darkness, up  
to no good. Once his mischief is done, he  
flies through the skies back to his lair.

Stop him and save the day!



“Hurry!” cried Kit. “We must find the other superheroes, stop him and help to save the day!” Kit and Sam flew as fast as they could out of the secret door in the roof of the headquarters.

Today, we have learnt  
to read and identify  
spelling rules for  
verbs with the -es  
suffix where the root  
word ends in 'y'.



*The adventure continues next lesson!*

